

CADRE MANAGEMENT IN DISTRICT JUDICIARY

- Judicial administration an overview
- The structuring judicial administration
- Judicial administration managers
- Need for overhauling the judicial administration

- Recruitment Process in Subordinate Judiciary
- Aptitude test
- The purpose of exam
- Structuring scheme of examination
- Preliminary examination
 - Purpose of preliminary examination
 - Scheme of preliminary examination
 - i. General studies test
 - ii. Judicial Service Aptitude Test

- General study paper
- Contents (1):
 - i. Current events of National and international importance
 - ii. Legal history of India
 - iii. Indian polity and governance
 - iv. Environmental and social development
- Content (2): English language proficiency

- Judicial Service Aptitude Test
- i. Logical reasoning and analytical ability
- ii. Decision making and problem solving
- iii. Reading Comprehension
- iv. General mental ability
- v. Data interpretation basic level
- vi Interpersonal skills including communication skill
- vii Descriptive type of question may be framed in such a way that there is more than

- Critical thinking test like the Watson Glaser Test can be used as the aptitude of the candidates.
- Watson Glaser Test, tests candidates' ability on following aspects:
 - Think critically
 - Draw conclusions
 - Assess strong and weak arguments
 - Recognise assumptions
 - Evaluate arguments

- Watson Glaser Test consists of five sections:
- Assessment of inferences
- Recognition of assumptions
- Deduction
- Interpretation
- Evaluation

• Watson Glaser Test Sample Questions:

• 1. Assessment of Inferences:

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Inferences	Answers	Explanations
1. As a group, the students who attended this conference showed a keener interest in broad social problems than do most other students in their early teens	PROBABLY TRUE	We know that the students 'voluntarily' attended so this implies they are interested in the broad social problems. We are also told that the problems discussed were selected by the students themselves. These points do not definitively prove that the statement is true. But they suggest it is likely the case
2. The majority of the students had not previously discussed the conference topics in their schools	PROBABLY FALSE	Had this been the case, it would have been hard for the students to agree upon them as 'the most vital in today's world'. But there is nothing to prove that it is definitely false
3. The students came from all parts of the country	INSUFFICIENT DATA	The answer is quite straightforward because the topic isn't mentioned!
4. The students discussed mainly industrial relations problems	FALSE	Industrial relations problems are not mentioned in the above statement
5. Some teenage students felt it worthwhile to discuss problems of race equality and ways of achieving world peace.	TRUE	It is explicitly stated in the text and we are told that 'the students selected [these issues] as being most vital in today's world'

- 2. Recognition of Assumptions:

Options	Answers	Explanations
1. Going by plane will take less time than going by some other means of transportation	ASSUMPTION MADE	The initial statement relies on this being true but doesn't state it
2. There is a plane service available to us for at least part of the distance to the destination	ASSUMPTION MADE	In order to save time by taking a plane, one would need to be available
3. Travel by plane is more convenient than travel by train	ASSUMPTION NOT MADE	Convenience is not mentioned; only time is

- Deduction:

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Conclusions	Answers	Explanations
1. No clear days are boring	CONCLUSION DOES NOT FOLLOW	This is an assumption. Just because all X is Y, it doesn't mean that Z is never Y
2. Some Sundays are boring	CONCLUSION FOLLOWS	We know some Sundays are rainy and that those days are all boring
3. Some Sundays are not boring	CONCLUSION DOES NOT FOLLOW	We know that some Sundays are definitely boring because they are rainy as stated above. But we cannot assume that Sundays that are not rainy are not boring for some other reason

- Interpretation:

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Conclusions	Answers	Explanations
1. None of the children in this study had learned to talk by the age of six months	CONCLUSION FOLLOWS	The passage clearly states that vocabulary is 'zero words' at 8 months. With zero words, a child cannot have learned to talk
2. Vocabulary growth is slowest during the period when children are learning to walk	CONCLUSION DOES NOT FOLLOW	It is tempting to make this assumption, because at the 8-month point vocabulary is described as zero, and this may coincide with when many children learn to walk. But this idea doesn't appear in the statement, and so is an assumption based on outside knowledge

• Evaluation of Arguments:

Arguments	Answers	Explanations
Yes; university provides an opportunity for them to wear university scarves	ARGUMENT WEAK	This is neither very relevant nor an impactful argument
No; a large percentage of young adults do not have enough ability or interest to derive any benefit from university training	ARGUMENT STRONG	This is very relevant and challenges the above argument
No; excessive studying permanently warps an individual's personality	ARGUMENT WEAK	This is just not very realistic!